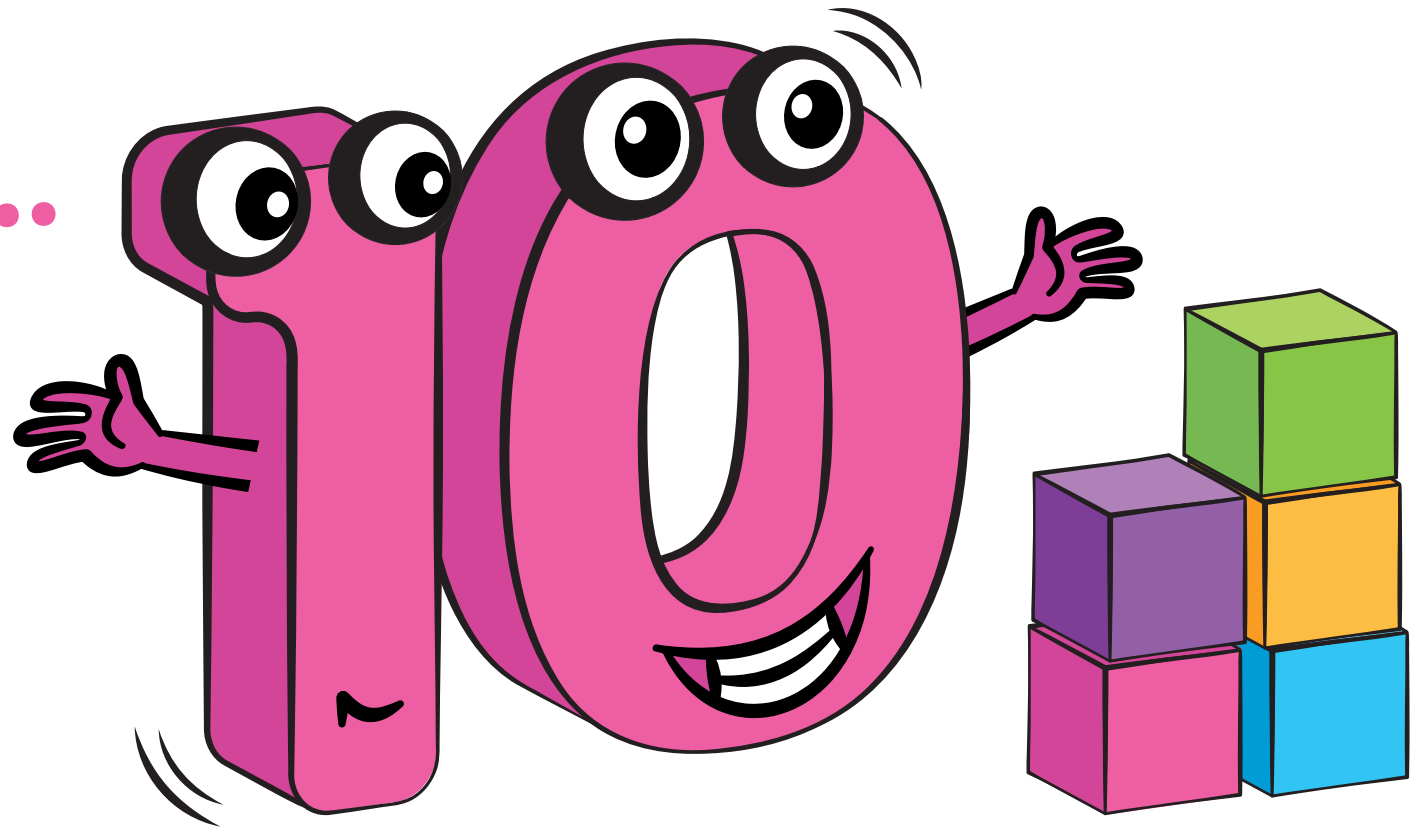
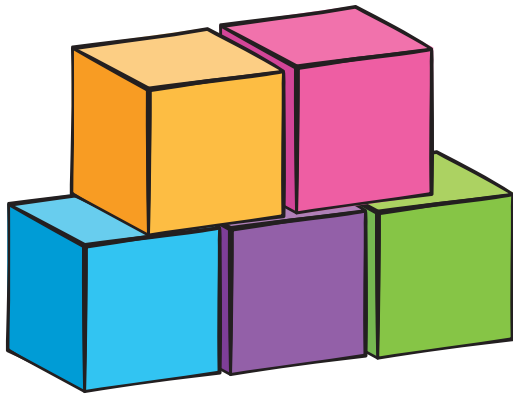
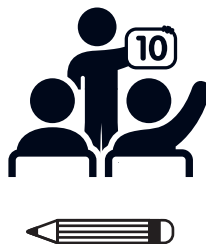


Building Number...



Mathematics

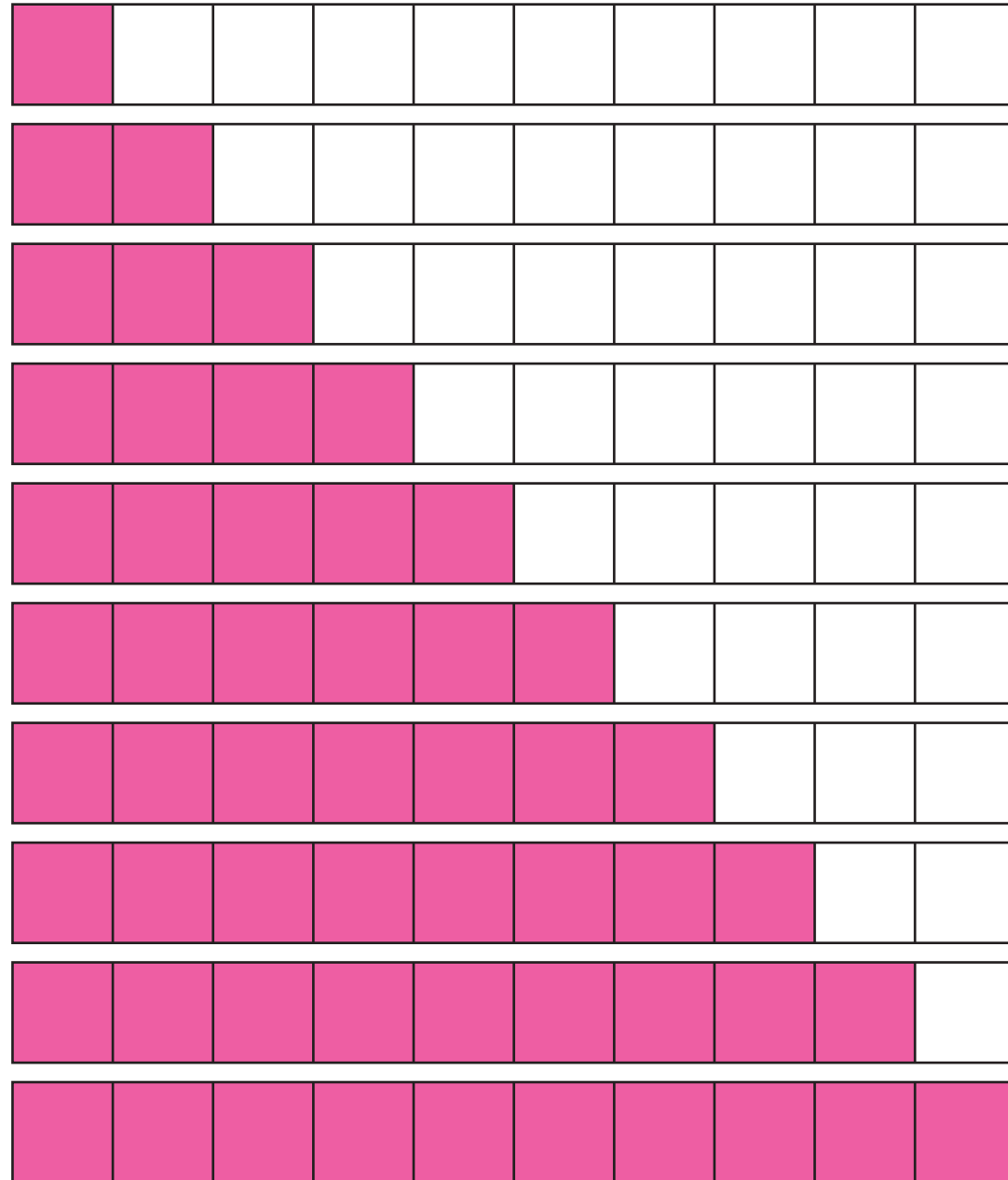
Looking at the composition of number to build to addition to make the number 10.



Instructions:

Show the children the Ten Frames making the number 10. Count along the squares with the children to count up to 10. Next ask the children to fill in the squares to make 10. Ask them how many squares were needed to make 10 coloured in squares. Then ask them to fill in the sums. You could also use the PowerPoint to help display the maths.





1

2

3

4

5

6

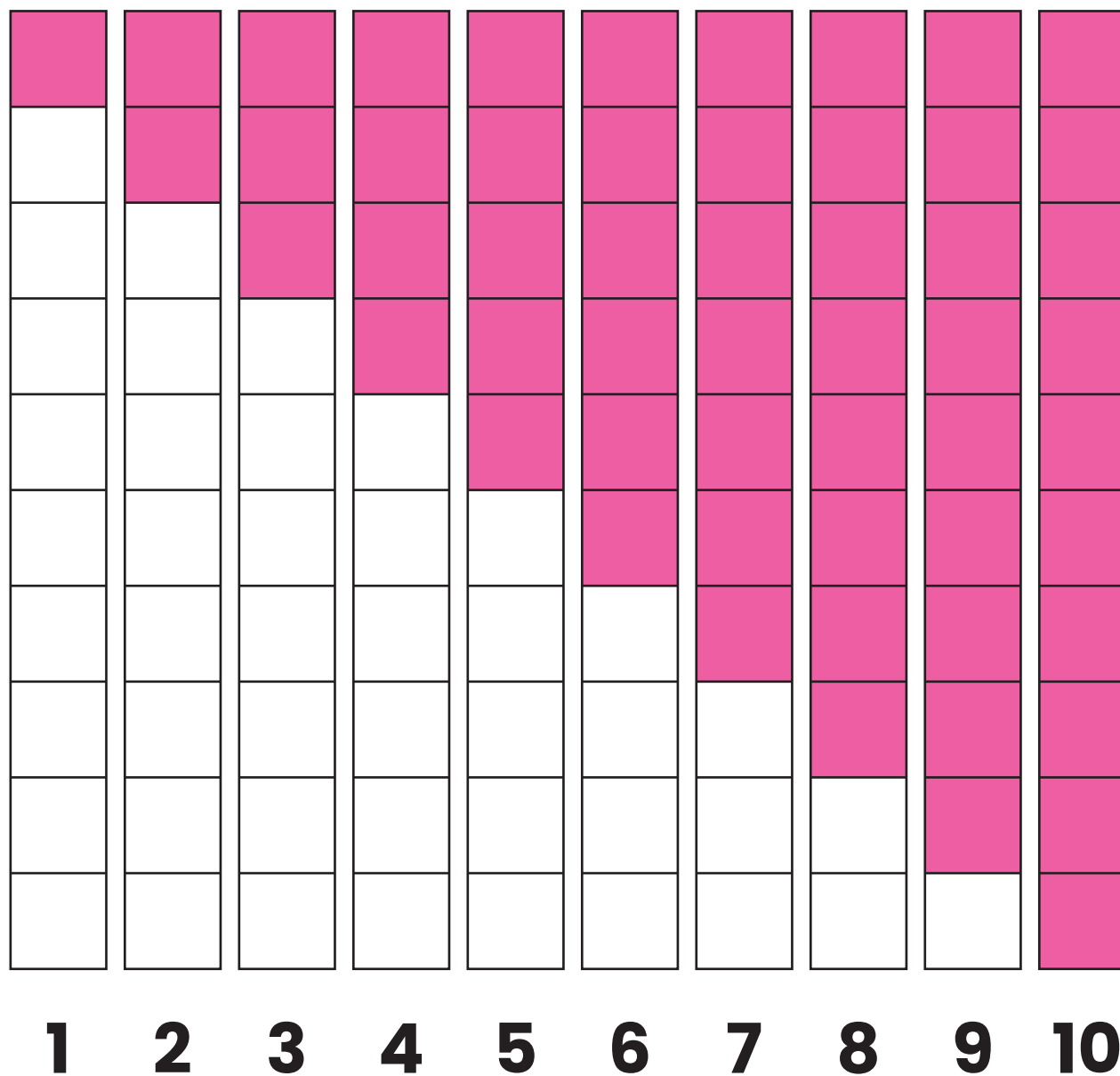
7

8

9

10

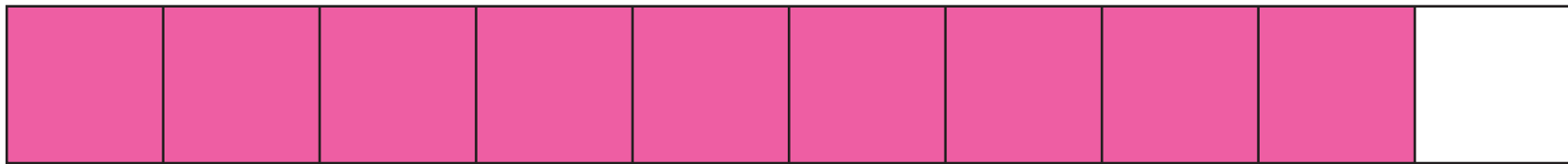






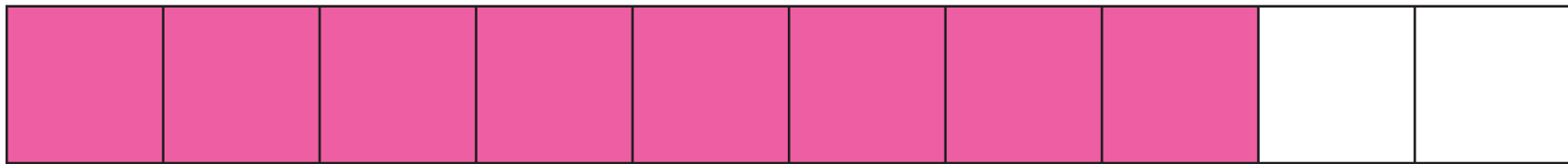
10





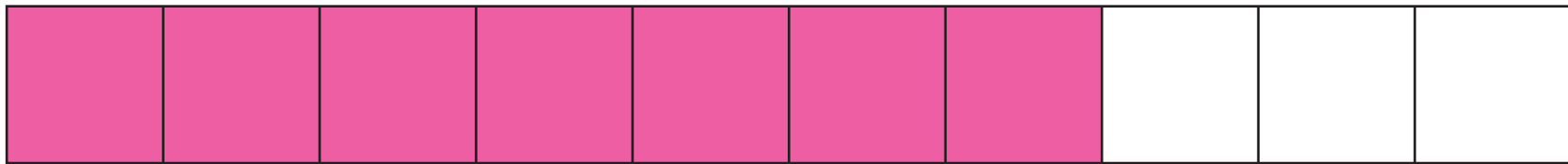
$$9 + \underline{\quad} = 10$$





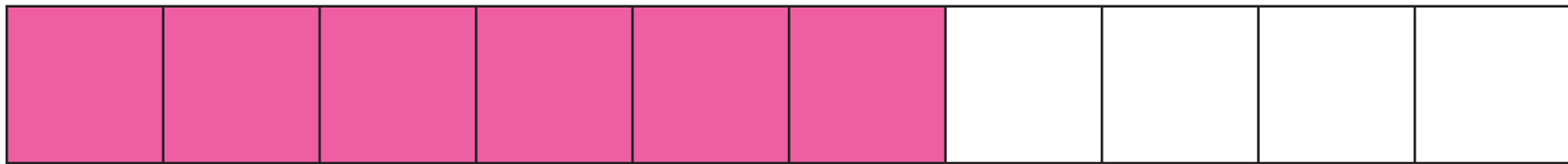
$$8 + \underline{\quad} = 10$$





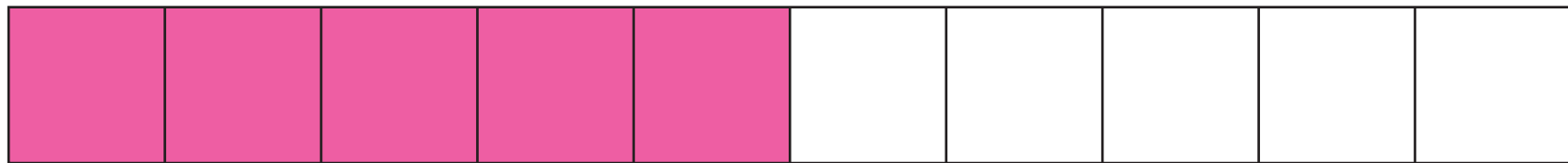
$$7 + \underline{\quad} = 10$$





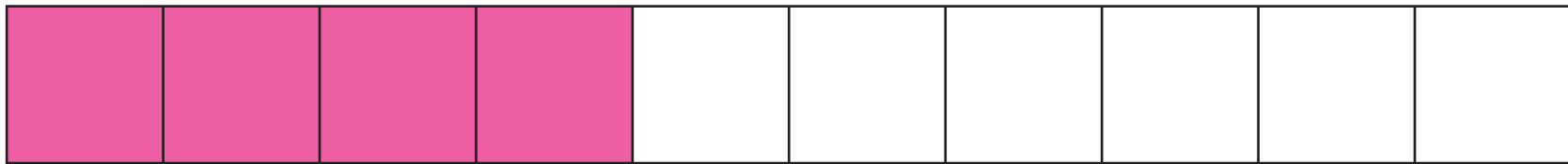
$$6 + \underline{\quad} = 10$$





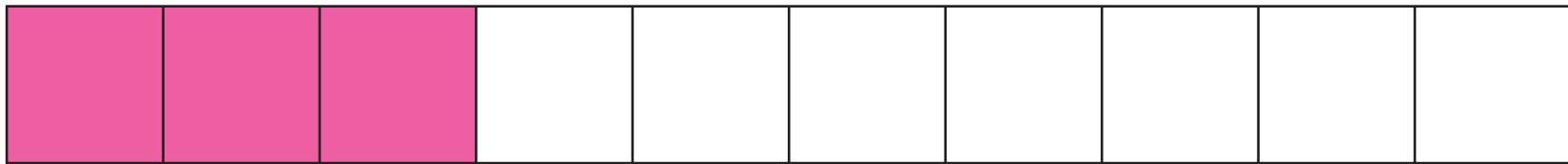
$$5 + \underline{\quad} = 10$$





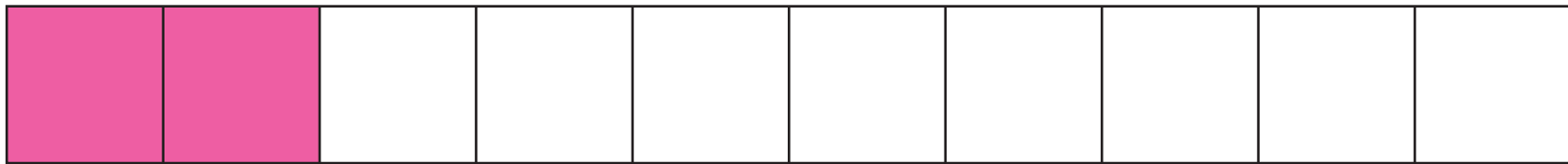
$$4 + \underline{\quad} = 10$$





$$3 + \underline{\quad} = 10$$





$$2 + \underline{\quad} = 10$$





$$1 + \underline{\quad} = 10$$





$$9 + \underline{\quad} = 10$$





$$8 + \underline{\quad} = 10$$





$$7 + \underline{\quad} = 10$$



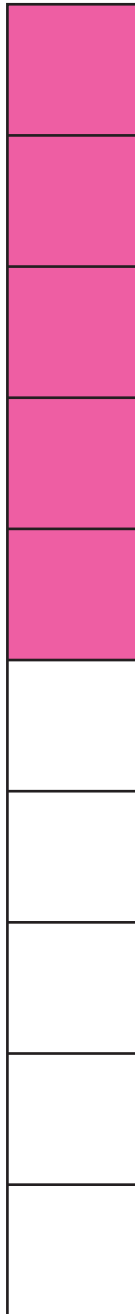


$$6 + \underline{\quad} = 10$$





$$5 + \underline{\quad} = 10$$





$$4 + \underline{\hspace{2cm}} = 10$$





$$3 + \underline{\hspace{2cm}} = 10$$





$$2 + \underline{\hspace{2cm}} = 10$$





$$1 + \underline{\hspace{2cm}} = 10$$



You could now provide children with 10 cubes, 10 Lego cubes or 10 of any other object. The children can repeat the activity of building the quantity of 10 using their objects.

This tactile exercise reinforces the paper-based counting activity. Some children may benefit from using the physical objects first.

